Pupil Voice: 06/10/26
School – North Durham Academy

We must do everything we can to keep you safe. Always use your voice to share any worries, concerns, fears or anything that is not helping to keep you safe. Please only tick the best fit box.

What year group are you in?	Rec	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Y12	Y13
								x3	X3	x4	x2	x3		

1	**Understanding of Safeguarding** • Do you know what safeguarding means? • How are you taught to keep yourself safe?	**Outcome** Students showed a clear awareness of the importance of safeguarding and how it helps to protect both themselves and those around them. They identified a range of ways the school supports their safety, including curriculum, assemblies and support from staff. Students also felt confident who to approach if they ever felt worried or unsafe.
2	**Safeguarding Team Awareness** • Who is part of your safeguarding team or Designated Safeguarding Lead (DSL)?	Students demonstrated a strong awareness of the school's safeguarding arrangements, with the vast majority of students able to identify Miss Hood as the key member of staff responsible for safeguarding. They understood that she is someone they can approach if they have a concern, feel worried, or require additional support. Students also confirmed year managers & tutors at key staff.
3	**Feelings of Safety** • Do you feel safe at school? • Is there someone you can talk to if you have a worry or concern?	Students consistently reported feeling safe and secure within school. They were confident in identifying trusted adults they could approach if they experienced a worry or concern. Students felt that staff were approachable, listened to them and would respond appropriately to anything they raised.
4	**General Experience as a Pupil** • What's it like to be a pupil at the school? • How do you think the school supports you in your learning and personal development?	All students spoke positively about being pupils at North Durham Academy. They feel well supported in their learning and personal development, with staff helping them to build confidence, develop new skills and achieve

		their potential. One particular student said *"School is like a roller coaster, has it up's & downs but its exciting"*
5	**Bullying and Language Awareness** • Would you report bullying if you saw it? • Do you hear language that is homophobic, racist, or otherwise inappropriate from your peers at school? How has this been dealt with?	The majority of students reported no concerns regarding bullying or inappropriate language. One student recalled witnessing some unkind behaviour; however, a member of staff noticed this at the time and intervened appropriately. Overall, students felt that staff were attentive and responsive to unkind behaviour when it occurred.
6	**Barrier to Reporting** • What might stop you from reporting a concern or issue?	Students said that nothing would stop them from reporting a concern. They feel confident that they can speak openly to staff and that their concerns will be listened to and taken seriously.
7	**Online Safety Awareness** • Are you taught about how to keep yourself safe online, in what lessons? • Do you know what to do if you encounter something online that makes you uncomfortable or feels unsafe?	Students demonstrated a very strong understanding of online safety. All students were confident in explaining how to keep themselves safe when using the internet and were able to identify where they receive guidance on this through their lessons. They also knew what steps to take and who to approach if they encountered anything online that made them feel uncomfortable, worried or unsafe.
8	**Understanding of Support Services** • Are you aware of any support services available within the school? (e.g., counselling, peer support groups, mental health support)	Some students were able to identify the support services available to them within school, including members of staff they could approach for help and guidance. However, awareness was not consistent across all students, suggesting that there may be value in making the range of available support more widely known.